

Termly Planning Grid
Summer 1 2025

Week	1 w/b 22/4/25	2 w/b 28/4/25	3 w/b 5/5/25	4 w/b 12/5/25	5 w/b 19/5/25
Literacy	Text: The Abominables Introduction to The Abominables (characters and setting)	Text: The Abominables Features of persuasive writing Comparing persuasive adverts. (charity)	Text: The Abominables Planning a persuasive advert (charity) Writing a persuasive advert (charity)	Text: The Abominables Poetry: Mountains Personification , metaphors	Text: The Abominables Poetry: Mountains Planning and writing
Maths	Mass and Capacity	Mass and Capacity	Fractions B	Fractions B	Money
Science	Forces and Magnets Investigate metals	Forces and Magnets North and South Poles Attract and Repel + end of unit assessment	Plants Plants – identifying and describing the parts of a plant and their functions (plant dissection)	Plants: Experiment planning Does the number of seeds within one plant pot affect the growth of the plants?	Plants: Planting our seeds and drawing diagrams to explain the process.
History	N/A	N/A	N/A	N/A	N/A
Geography	Inset	What makes up the earth?	What are the features of a mountain?	How are mountains represented in 2D form?	Are all mountain the same?
DT	N/A	N/A	N/A	N/A	N/A
Art	To join 2D shapes to make 3D structures.	To join materials in different ways when working in 3D.	To develop ideas for 3D artwork.	To apply knowledge of sculpture when working in 3D.	To evaluate and improve an artwork.
Computing	To plan a book trailer.	To take photos or videos that tell a story.	To edit a video.	To add text and transitions to a video.	To evaluate video editing.
RE	How does Jesus show others how to live?	Does Jesus show love and forgiveness to all?	How do churches follow the teachings of Jesus?	How does the concept of charity link to Jesus's teachings?	How do Christians create the world that Jesus wanted? (Consolidation activity: persuasive leaflet)

PE	To practise throwing, catching, batting and bowling skills.	To field with increased accuracy - use of long and short barriers. To throw overarm with accuracy and for good distance. To back up.	<u>To develop fielding skills.</u>	To bowl underarm accurately. To vary how they bowl. To field with increased accuracy. To throw over arm with accuracy and for a good distance.	To develop batting and fielding skills.
PSHE	Relationships I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	Relationships I can identify and put into practice some of the skills of friendship	Relationships I know and can use some strategies for keeping myself safe online	Relationships I can explain how some of the actions and work of people around the world help and influence my life	Relationships I understand how my needs and rights are shared by children around the world and to identify how our lives may be different. I can empathise with children whose lives are different to mine and appreciate what I may learn from them.
Music	Hall of the Mountain King – listen and watch	Hall of the Mountain King – musical instrument identification	Hall of the Mountain King – beat and rhythm Heads, shoulders , knees and toes	Create own version of Hall of the Mountain King	Perform
MFL	Story: The Hungry Caterpillar. Introduce the vocab using PPT: Names of food, days of the week, weather. Video clip (performed by children) based on book by Eric Carle	Story: The Hungry Caterpillar. Using props to follow the story. Mr Innes – fruits Day 8, 9 Learn repetitive phrases and the names of some fruits.	Story: The Hungry Caterpillar. Read the story again, giving opportunities for repetition. Learn the names of some vegetables.	What foods do you like/dislike? What foods would you eat if you were a caterpillar?	Design a menu for a caterpillar. Use days of the week as in the story.

