

Termly Planning Grid
Spring 4 2024/25

Week	1 w/b 24.2.25	2 w/b 3.3.25	3 w/b 10.3.25	4 w/b 17.3.25	5 w/b 24.3.25	6 w/b 31.3.25
English Reading (Whole Class)	The Day the Crayons Quit	The Day the Crayons Quit	The Day the Crayons Quit	The Day the Crayons Quit	The Day the Crayons Quit	The Day the Crayons Quit
English Writing	I am the Seed that Grew the Tree Writing -poetry writing	I am the Seed that Grew the Tree Writing – setting description	I am the Seed that Grew the Tree Writing – setting description	I am the Seed that Grew the Tree Writing – woodland narrative	I am the Seed that Grew the Tree Writing – woodland narrative	I am the Seed that Grew the Tree Writing – woodland narrative
Maths	<u>Multiplication and Division</u> To make equal groups by grouping. To make equal groups by sharing. To begin to know the two times table. To divide by two.	<u>Multiplication and Division</u> To understand how to double and halve numbers. To be able to explain what odd and even numbers are. To begin to know the ten times table. To divide by ten. To begin to know the 5 times table.	<u>Multiplication and Division</u> To divide by five. To understand the relationship between the 5 and 10 times tables. End of unit assessment. <u>Money</u> To recognise coins and notes. To count money in pence.	<u>Money</u> To count money in pounds with notes and coins. To count mixed amounts of pounds and pence.	<u>Money</u> To choose coins and notes to make amounts. To compare amounts of money. To calculate with amounts of money. To make a pound in different ways. To be able to find change from an amount.	<u>Fractions</u> To understand parts and wholes. To recap equal and unequal parts. To recognise a half. To find a half. To recognise a quarter.
Science SC2 Plants Bulbs and Seeds	Is this a bulb or a seed?	What do plants need to grow?	How do bulbs and seeds change over time? (investigation planning)	How do bulbs and seeds change over time? (investigation planting)		Science assessment
History				What did our school look like?	How has our school changed?	What is our school like now?
Geography	How do we use compass points to navigate around a map?	Can we use aerial photographs and plan perspectives to recognise and create landmarks?	What can we see around our school?	Can we devise a simple map and use and construct basic symbols in a key?	Can we design a map, referring to key human features?	How could we create a 3D map? https://www.bbc.co.uk/bitesize/clips/z8ngkqt
DT						
Art	To investigate how to mix secondary colours.	To apply knowledge of colour mixing when painting.	To explore colour when printing.	To experiment with paint mixing to make a range of secondary colours.	To apply their painting skills when working in the style of an artist.	
Computing	To recognise the parts of a computer.	To recognise how technology is controlled.	To recognise technology.	To create a design for an invention.	To understand the role of computers.	
RE	What do I already know?	What happened in Holy Week?	Why is the empty tomb so important?	How do we feel at each part of the story?	What is heaven like?	What have I learnt?

PE	Miss Zara – dance (2) Mrs Hall – Target Games (2)	Miss Zara – dance (2) Mrs Hall – Target Games (2)	Miss Zara – dance (2) Mrs Hall – Target Games (2)	Miss Zara – dance (2) Mrs Hall – Target Games (2)	Miss Zara – dance (2) Mrs Hall – Target Games (2)	Miss Zara – dance (2) Mrs Hall – Target Games (2)
PSHE	How do I feel about myself when I make healthy choices?	How can I make healthy lifestyle choices?	How can I keep myself safe?	How can I use medicines safely when I feel poorly?	How can I keep safe when crossing the road?	How can being healthy help me to feel happy?
Music	What is tempo?	What are your favourite things? What have we learned?				
MFL						