

Class 4 Termly Planning Grid - Term 4 2025

Week	1 w/b 25/2/25	2 w/b 3/3/25	3 w/b 10/3/25	4 w/b 17/3/25	5 w/b 24/3/25	6 w/b 31/1/25
<p>Literacy <u>Shaun Tan author study - The Lost Thing</u> Fiction - Description: Write a description of their own 'lost thing'. Writing to entertain (UKS2) Non-fiction - Newspaper article: Writing a report about the lost thing. Writing to inform (LKS2) Whole class reading: The Sheep Pig</p>	<p>To make predictions based on the front and back cover. To use inference to understand a characters feelings To write a setting description</p>	<p>To edit a setting description To write complex sentences To create our own lost thing To plan a description</p>	<p>To write a description To edit a description To recall the story of the Lost Thing What is a newspaper report? What are the 5ws?</p>	<p>What is direct speech? What is reported speech? To write in different tenses What are the features of a newspaper report?</p>	<p>To conduct interviews To plan a newspaper report To write a newspaper report</p>	<p>To edit a newspaper report To publish a newspaper report</p>
<p>Maths Decimals Money Percentages Year 4 Year 5</p>	<p>Hundredths on a place value chart Divide by 10, 100 and 1000 Multiply by 10, 100 and 1000 Thousandths on a place value chart Decimals A end of unit assessment</p>	<p>Make a whole with tenths Make a whole with hundredths Partition decimals Flexibly partition decimals</p>	<p>Compare decimals Order decimals Round to the nearest whole number Halves and quarters as decimals Order and compare decimals (same number of decimal places) Order and compare any decimals with up to 3 decimal places Round to the nearest whole number Round to 1 decimal place</p>	<p>Y4 -end of unit assessment Assessment week</p>	<p>Write money using decimals Convert between pounds and pence Compare amounts of money Estimate with money Understand percentages Percentages as fractions Percentages as decimals Equivalent fractions, decimals and percentages</p>	<p>Calculate with money Solve problems with money Y5 - end of unit assessment Length/ perimeter/area start</p>
<p>Science Animals including humans - Healthy Lifestyle and Circulatory system. (Sc 6)</p>	<p>What is the function of the circulatory system?</p>	<p>What is the role of blood in the circulatory system?</p>	<p>What is the function of the heart within the circulatory system?</p>	<p>How can I live a healthy life? - PSHE LINK</p>	<p>What does cigarettes do to the body? - PSHE link</p>	<p>How can I investigate heart rate?</p>
<p>History What makes the Maya special?</p>		<p>What did the Maya civilization achieve? - number system & writing</p>	<p>What did the Maya civilization achieve? - number system & writing</p>	<p>Why was there a demise of the Maya Civilisation?</p>	<p>What have archaeologists discovered about the Maya? - Maya workshop</p>	<p>What makes the Maya special?</p>
<p>Geography</p>	<p>What was the impact of physical geography on the Maya?</p>					

DT Food Tech: Celebrating Culture and Seasonality End product: Curry		To research existing food products - What is a curry?	To evaluate food ingredients and create a design criteria	To apply techniques - to follow a recipe	To design a curry	To make a curry To evaluate a curry
Computing Mars Rover 2	To recap last term	To recognise how bit patterns represent images as pixels.	To explain how the data for digital images can be compressed.	To identify and explain the fetch, decode and execute cycle.	To learn the basics of using Tinkercad through tutorials.	To design a functional tyre for the Mars rover using Tinkercad.
RE How do people with non-religious views decide what is a good life?	What is community?	What makes a good community leader?	Where do values come from?	What can people do today to fight fears and nightmares?	How do religious and non-religious people make decisions for their communities?	How do people with non-religious views decide what is a good life?
PE GS4PE: Netball 5/6		To explore different passes and apply them to different situations.	To develop movement skills to lose a defender in different situations. To communicate with my team, move into space and take the ball towards goal.	To defend an opponent and know when to try and intercept.	To develop the shooting action under pressure.	To use and apply skills, principles and tactics to a game situation.
PSHE Healthy Me - Year 6		How can I make healthy choices?	What are drugs and what do they do to the body? - <i>science link</i>	How do people get exploited? Why do people join gangs?	What does it mean to be emotionally well?	What are the triggers that cause drug and alcohol misuse?
Music (Continued from last term)	To notate and compose a melody to fit with the Chocolate Tree		To notate and compose a melody to fit with the Chocolate Tree		To perform	
MFL Let's Go Shopping!		Revise the names of shops		Names of foods		How much is that?