

Termly Planning Grid
Spring 3 2025

Week	1 w/b 6.1.25	2 w/b 13.1.25	3 w/b 20.1.25	4 w/b 27.1.25	5 w/b 3.2.25	6 w/b 10.2.25
English – Whole Class Reading	I am Rosa Parks by Brad Meltzer	I am Rosa Parks by Brad Meltzer	I am Rosa Parks by Brad Meltzer	I am Rosa Parks by Brad Meltzer	Now We Are Six by A A Milne	Now We Are Six by A A Milne
English - writing	If I were Prime Minister by Trygve Skaug Character Description	If I were Prime Minister by Trygve Skaug Character Description	If I were Prime Minister by Trygve Skaug Character Description	The Election by Eleanor Levenson Letter Writing	The Election by Eleanor Levenson Letter Writing	The Election by Eleanor Levenson Letter Writing
Maths	Addition and Subtraction within 100 Related Facts Add and subtract ones Add to the next ten Add to a ten Add across a ten	Addition and Subtraction within 100 Subtract to a ten Subtract from a ten Subtract across a ten Add tens Subtract tens	Addition and Subtraction within 100 Add two 2-digit numbers not across a ten Add two 2-digit numbers across a ten Subtract two 2-digit numbers not across a ten Subtract two 2-digit numbers across a ten Mixed addition and subtraction	Addition and Subtraction within 100 Compare calculations Missing Number Problems End of Block assessment	Multiplication and Division Count in 2s, 5s and 10s Count in 3s Recognise equal groups Make equal groups Add equal groups	Multiplication and Division Make arrays Multiplication sentences Commutativity Make equal groups – grouping Make equal groups - sharing
Science – Plants Sc2 (light and dark)	What are different plants like?	What are the parts of a plant?	What do plants need to grow?	Will the plant in the light or the one in the dark grow better? (Plan)	Will the plant in the light or the one in the dark grow better? (Investigate)	
History – Have schools changed since Victorian times?		How have classrooms changed since the Victorian times?	What did playtimes look like in a Victorian school?	Has the way children are disciplined changed?	What subjects were Victorian children taught?	What would it be like to go to a Victorian school?
Geography	In Term 4					
DT – Mechanisms: wheels and axles	What toys did Victorians play with?	https://www.youtube.com/watch?v=Lpey_cQq5I Why do we need wheels and axles?	How do we make our wheels turn?	What will my Victorian toy look like?	Can I add wheels and axles to my Victorian toy?	How well has my Victorian toy turned out?
Art	In Term 4					
Computing – Rocket to the Moon (Y1)	To recognise that digital content can be represented in many forms.	To design a rocket using a graphics editing programme.	To sequence a set of instructions.	To build a rocket.	To test a design and record data.	

RE – Who is Muslim and how do they live? (part 2)	Who is a Leader?	How did the prophet Muhammad inspire people?	How do Muslims treat the Qur'an?	How do Muslims use the Qur'an?	What difference does worshipping God make to Muslims?	What can you remember about the way Muslims live?
PE – Dance Target Games 1	To use counts of 8 to move in time and make my dance look interesting. To explore pathways in my dance. To develop underarm throwing towards a target.	To create my own dance using actions, pathways and counts. To explore speeds and actions in our pirate inspired dance. To develop throwing for accuracy.	To copy, remember and repeat actions that represent the theme. To copy, repeat, create and perform actions that represent the theme. To develop underarm and overarm throwing at a target.	To explore speeds and actions. To use expression and create actions that relate to the story. To develop throwing for accuracy and distance using underarm and overarm.	To use a pathway when travelling. To explore and copy actions in response to a theme. To select the correct throw for the target.	To create my own actions for an animal. To explore pathways with a partner. To develop throwing for accuracy and distance.
PSHE – Dreams and Goals	What do I do well?	How do I learn best?	How can I celebrate achievement with my partner?	How do I feel when I am faced with a new challenge?	How do I feel when I see obstacles and I overcome them?	How do I store the feelings of success in my internal treasure chest.?
Music - Finlandia		What are loud and quiet sounds like?	How do we record our sounds on a graphic score?	What is music like in different countries?	What is tempo?	What are your favourite things? What have we learned?
MFL						