

Termly Planning Grid

Spring 2 2023/24

Week	1 w/b 24/2/25	2 w/b 3/3/25	3 w/b 10/3/25	4 w/b 17/3/25	5 w/b 24/3/25	6 w/b 31/3/25
Literacy	Flat Stanley Features of report (embalmer)	Instruction Writing Pre-Trip Mummification Instruction writing features (Grammarsaurus)	Instruction Writing Writing up mummification report Text: Poem: From a Railway Carriage. Structure & technical language	Text: Poem: From a Railway Carriage. Structure & technical language	Narrative Writing Skills Video – Ancient Egyptian Themed	Narrative Writing Skills Video – Ancient Egyptian Themed
Maths	Fractions	Fractions	Fractions	Mass and Capacity	Mass and Capacity	Mass and Capacity
Science	Forces and Magnets- What are forces?	Forces and Magnets- What is Friction?	Friction Experiment Planning	Friction Experiment Investigating	Friction Experiment Evaluating	Forces and Magnets- What are magnets?
History	Why did the Ancient Egyptians build the pyramids?	What was mummification in Ancient Egypt?	Who were the Ancient Egyptian Gods?	What was discovered inside Tutankhamun’s tomb?	Who is Cleopatra and how is she remembered?	Consolidation Activity
Geography						
DT	What is bread?	Tasting bread	Practical skills	Planning Egyptian bread	Healthy and Varied Diet- To make Egyptian bread	To evaluate our Egyptian bread
Art						
Computing	Tinkering with scratch	Using loops	Making an animation	Storytelling	Programming a game	End of unit assessment
RE	What do we already know about Muslims and Islam?	What does the opening chapter of the Qur’an teach Muslims about God?	How does prayer show what matters to a Muslim?	Why is the mosque a special place for Muslims?	Why do Muslims celebrate at the end of Ramadan?	How do festivals and worship show what matters to a Muslim? (Consolidation)

PE	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball
PSHE	<p>I understand how exercise affects my body and know why my heart and lungs are such important organs.</p> <p>I can set myself a fitness challenge.</p>	<p>I know that the amount of calories, fat and sugar I put into my body will affect my health.</p> <p>I know what it feels like to make a healthy choice.</p>	<p>I can tell you my knowledge and attitude towards drugs.</p> <p>I can identify how I feel towards drugs.</p>	<p>I can identify things, people, and places that I need to keep safe from and can tell you some strategies for keeping myself safe including who to go to for help.</p> <p>I can express how being anxious or scared feels.</p>	<p>I can identify when something feels safe or unsafe.</p> <p>I take responsibility for keeping myself and others safe.</p>	<p>I understand how complex my body is and how important it is to take care of it.</p> <p>I respect my body and appreciate what it does for me.</p>
Music	BBC – Egypt songs	BBC – Egypt songs	BBC – Egypt songs	BBC – Egypt songs	BBC – Egypt songs	BBC – Egypt songs
MFL	<p>Revisit vocab for mum and dad/mother and father. Introduce other family members: brother, sister, grandparents. Do you have brothers and sisters? What are their names?</p>	<p>If you have brothers and sisters, how old are they?</p>	<p>Do you have pets? Learn the names of some animals, including some farm animals. Learn Dans la ferme de Mathurin song. (Old MacDonald had a farm.)</p>	<p>Where does your pet live? Write names of animals/pets in books, draw pictures and label. Sing Dans la ferme de Mathurin song.</p>	<p>Name your favourite animal. Revisit pets and farm animals. Sing Dans la ferme de Mathurin.</p>	<p>Draw a family tree and label in French.</p>

