| <u>Termly Planning Grid</u> Spring 1 2023/24 | | | | | | | | | |
|---|---|--|---|---|---|---|--|--|--|
| Week | 1 w/b 3/01/23 | 2 w/b 8/01/23 | 3 w/b 15/01/23 | 4 w/b 22/01/23 | 5 w/b 29/01/23 | 6 w/b 5/02/23 | | | |
| Literacy | Text: Flat Stanley and Great Egyptian Grave Robbery: introduction to text | Text: Flat Stanley and Great Egyptian Grave Robbery: introduction to text and examples of letter writing Specific features of letter writing | Text: Flat Stanley and Great Egyptian Grave Robbery: planning and writing a letter | Text: Flat Stanley and Great Egyptian Grave Robbery: Examples and specific features of newspaper recounts | Text: Flat Stanley and Great Egyptian Grave Robbery: Newspaper recount skills | Text: Flat Stanley and Great Egyptian Grave Robbery: Planning and writing a newspaper recount | | | |
| Maths | Multiplication and division | Multiplication and division | Multiplication and division | Length and perimeter | Length and perimeter | Length and perimeter | | | |
| Science | Light What is a light source? | Light How do we see? (Include sun) | Light What are shadows? | Light What is the different between opaque, transparent and translucent? | Light Can I plan an experiment? How does the distance between the light source and the object affect the size of a shadow? | Light Can I carry out an experiment? Can I evaluate an experiment? | | | |
| History | | Who were the Ancient Egyptians? | Why was Ancient Egypt the 'Gift of the Nile'? | How was Egyptian society structured? | What did hieroglyphics mean and why were they important? | What did the Ancient Egyptians do for fun? | | | |
| Geography | Where is Egypt? Egypt: location and physical characteristics | | | | | | | | |
| DT | | | | | | | | | |
| Art | To investigate the style, pattern and characteristics of Ancient Egyptian art. | To apply design skills inspired by the style of an ancient civilisation. | To apply understanding of ancient techniques to construct a new material. | To apply drawing and painting skills in the style of an ancient civilisation. | To apply an understanding of Egyptian art to develop a contemporary response. | Egyptian Silhouette Art Assessment | | | |
| Computing | Inputs and Outputs | Building a paper laptop | Following instructions | Computer memory | Dismantling a tablet | End of unit assessment | | | |
| RE | How and when do the Jewish people celebrate Passover? | What does it mean to be 'free'? | How does the Seder plate relate to the Israelites becoming free? | What is the significance of the Seder plate? | Why is freedom so significant for the Jewish people? | Consolidation of learning | | | |

| PE | Golf | Golf | Golf | Golf | Golf | Golf |
|-------|--|---|---|---|--|--|
| | To explore technique when aiming towards a target. | To develop accuracy when aiming towards a target. | To explore technique when aiming at a target over a short distance. | To explore technique when aiming at a target over a short distance. | To explore technique when aiming at a target over a long distance. | To apply skills and knowledge to compete in a tournament. |
| PSHE | To tell you about a person who has faced difficult challenges and achieved success. To respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability) | To identify a dream/ambition that is important to me. To imagine how I will feel when I achieve my dream/ambition. | To enjoy facing new learning challenges and working out the best ways for me to achieve them. To break down a goal into a number of steps and know how others could help me to achieve it. | To be motivated and enthusiastic about achieving our new challenge. To know that I am responsible for my own learning and that I can use my strengths as a learner to achieve the challenge. | To recognise obstacles which might hinder my achievement and take steps to overcome them. To manage the feelings of frustration that may arise when obstacles occur. | To evaluate my own learning process and identify how it can be better next time. To be confident in sharing my success with others and store my feelings in my internal treasure chest. |
| Music | Notation | Notation | Notation | Notation | Notation | Notation |
| MFL | Where do you live? | What rooms do you have in your house? | What colours do you have in your house? | Speaking and listening My house | My garden | Weather |