

Termly Planning Grid
Spring 1 2024/25

Week	1 w/b 06.01.25	2 w/b 13.01.25	3 w/b 20.01.25	4 w/b 27.01.25	5 w/b 03.02.25	6 w/b 10.02.25
Literacy <i>Why were Mayan games so Deadly?</i>	Grammar	Pre reading and reading comprehension	Report text - Pok a Tok. Model texts, features	Report text - What is Pok a Tok?	Narrative - story about a game of Pok a Tok.	Narrative
Maths <i>FDP</i>	Fractions - ordering and comparing	Fractions - calculating (add and subtract) including mixed numbers	Fractions - multiply and divide by integers (include fractions of amounts)	Decimals - place value, fractions as decimals, multiply/divide by 10,	Percentages - equivalent FDP, percentages of amounts	Converting units of measure.
Science <i>Sound Year 4</i>	How do we hear sounds?	How does the ear work?	How can we measure sound?	What is volume?	What is pitch?	Experimenting with volume
History <i>Who were the Maya?</i>	Who were the Maya and when did they live?		What was life like for the Maya? <i>Maya city states</i>	What was life like for the Maya? <i>Maya society structure</i>	What was life like for the Maya? <i>Maya religion</i>	What was life like for the Maya? <i>Maya trade</i>
Geography		Where did the Maya civilization settle and what was it like there?				
DT (Term 4)						
Art <i>Craft and design 5 - Architecture</i>	To apply observational drawing skills to interpret forms accurately.	To apply composition skills to develop a drawing into print.	To apply an understanding of architecture to design a building.	To extend design ideas through research and sketchbook use.	To explore and evaluate the intention of a design.	
Computing <i>Mars Rover 2 Year 5</i>	To recognise how bit patterns represent images as pixels.	To explain how the data for digital images can be compressed.	To identify and explain the fetch, decode and execute cycle.	To learn the basics of using Tinkercad through tutorials.	To design a functional tyre for the Mars rover using Tinkercad.	
RE <i>Creation and science: conflict or complement</i>	What genre is the Christian/Jewish creation story?	Do Christians take the Creation story literally?	Is the Bible a science textbook?	Can Christians be scientists?	What type of questions can science answer?	Creation and science: conflicting or complementary?

ary?						
PE <i>Hockey</i> Year 5	To use attacking skills to beat a defender	To send and receive under pressure	To communicate, move into space and go for goal	To learn defensive techniques to gain possession	To use defending tactics to gain possession	To apply rules, skills and principles
PSHE <i>Dreams and Goals</i> Year 6	know my learning strengths and set challenging but realistic goals for myself	work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	identify problems in the world that concern me and talk to other people about them	work with other people to help make the world a better place	describe some ways in which I can work with other people to help make the world a better place	know what some people in my class like or admire about me and to accept their praise
Music <i>Musical notation and composing</i>	How is music written down?	Can I read a piece of music?	What are the ingredients for a piece of music?	How do I compose a piece of music?	Composing and performing	Composing and performing
MFL <i>A trip to Paris</i>	What is in town? Revision of names of buildings.	Paris landmarks	Directions	Paris transport	A day out in Paris	