

Class 4 Termly Planning Grid - Term 3 2025

Week	1 w/b 6/1/25	2 w/b 13/1/25	3 w/b 20/1/25	4 w/b 27/1/25	5 w/b 3/2/25	6 w/b 10/2/25
<p>Literacy The Chocolate Tree <u>Non-Fiction</u> - Explanation: Pick one of the things Kukulkan brought to the Maya people. Writing to inform (LKS2)</p> <p><u>Fiction</u> - Folktale story: Writing their own folktale based on the book. Writing to entertain (LKS2)</p> <p>Whole class reading: The Sheep Pig</p> <p>Y5 content</p>	<p>Free write To make predictions To use powerful vocabulary To use expanded noun phrases To retrieve information about a character</p>	<p>What is an explanation text? To identify features of an explanation text To use subordinating conjunctions To use fronted adverbials To use relative clauses</p>	<p>To understand the purpose of research To research and make notes on a topic To plan an explanation text To write an explanation text</p>	<p>To write an explanation text To edit an explanation text</p>	<p>To use characterisation What is a folktale? To generate characters To plan a folktale</p>	<p>To write a folktale To edit a folktale</p>
<p>Maths Fractions Decimals Y5 content</p>	<p>What is a fraction? Unit and non-unit fractions Tenths Equivalent fractions</p>	<p>Fractions greater than 1 Count in fractions Add fractions Add 2 or more fractions Subtract fractions Improper Fractions Mixed number fractions Converting between mixed and improper fractions Add 2 or more fractions Add fractions within 1</p>	<p>Subtract 2 fractions Subtract from whole amounts Fractions of amounts End of unit fractions assessment - Y4 Add 3 or more fractions Add mixed numbers Subtract Fractions Subtract breaking the whole Subtract mixed numbers</p>	<p>Tenths and hundredths Tenths as decimals Tenths on a place value grid Hundredths Hundredths as decimals Subtract 2 mixed numbers Compare and Order Fractions Multiply fractions Using fractions as operators</p>	<p>Hundredths on a place value grid Divide by 1 and 2 digit by 10 Divide by 1 and 2 digit by 100 End of unit fractions assessment - Y5 Decimals up to 2 d.p Decimals as fractions Thousandths</p>	<p>Bonds to one whole Make a whole Write decimals Compare and order decimals Rounding decimals Order and compare fractions Understand percentages FDP equivalence</p>
<p>Science Sound (Sc4)</p>	<p>How does sound travel?</p>	<p>How do we hear?</p>	<p>How can we investigate sounds?</p>	<p>What is volume?</p>	<p>What is pitch?</p>	<p>How does the distance from a sound source affect the volume?</p>
<p>History Who were the Maya?</p>	<p>When was the Maya Civilisation?</p>		<p>What was life like for the Maya? <i>City States</i></p>	<p>What was life like for the Maya? <i>Society Structure</i></p>	<p>What was life like for the Maya? <i>Beliefs</i></p>	<p>What was life like for the Maya? <i>Trade</i></p>
<p>Geography</p>		<p>Where did the Maya civilisation settle and what was it like there?</p>				
<p>Art Craft and Design: KA 5 Architecture (Maya buildings theme)</p>	<p>To apply observational drawing skills to interpret forms accurately.</p>	<p>To apply composition skills to develop a drawing into print.</p>	<p>To apply an understanding of architecture to design a building.</p>	<p>To extend design ideas through research and sketchbook use.</p>	<p>To explore and evaluate the intention of a design.</p>	

Computing Mars Rover 1 5		To identify how and why data is collected from space.	To read and calculate numbers using binary code.	To identify the computer architecture of the Mars Rovers.	To use simple operations to calculate bit patterns.	To represent binary as text.
RE Creation U2.2 Creation and science: conflict or complementary?	How is Genesis presented?	Do Christians take the creation story literally?	Is the Bible a science text book?	Can Christians be scientists?	What type of questions can science answer?	Creation and science: conflict or complementary?
PE GS4PE: Hockey 5/6	To use attacking skills to beat a defender.	To send and receive under pressure.	To communicate with my team, move into space and take the ball towards goal.	To learn defensive techniques to gain possession.	To use defending tactics to gain possession.	To apply rules, skills and principles to play in a tournament.
PSHE Dreams and Goals - Year 6	What is my personal goal?	What are the steps I need to take to reach my goal?	How would I change the world?	How can we make the world a better place?	How can I work in a team to make the world a better place?	What are my friends passionate about?
Music Notation and Composing		What is notation?		What is composing?		To notate and compose a melody to fit with the Chocolate Tree
MFL	Shops		Places in town		Directions	