Date:	Word reading	Prosody	Comprehension
Child 1			
0.11.10			
Child 2			
Child 3			
Child 4			
Child 5			
Child 6			

Reading for Pleasure	Word reading	Prosody	Comprehension
Have a selection of books from the	Have 6-10 words that have the	This is about modelling the fluency	Year 2 – this would be reading
reading corner available on the	relevant phoneme in on flashcards	and intonation needed to read the	through the book and unpicking
table. These could be picture books	and teach the children to read these	book in a way that helps us to	what different words mean and
or chapter books.	words first.	understand what we have read.	talking about what is happening.
The children have time to look at	Look at the book and have a go at	Do this by using "My go, Our go,	This isn't a question and answer
these together. They can read	decoding the words. Try to teach	Your go". Read a sentence to the	session, if they aren't sure what
them, look at pictures, talk about	the children to say the sounds in	children, read it together as a choral	something means, teach them!
them etc.	their heads to encourage fluency.	read and then they read it by	Year 1 and Reception – this might
The children choose one of these to	Read the book to the children.	themselves.	be going back to the vocabulary and
take home at the end of the day as a		You can use the opportunity to	practising that. It depends on the
"Reading for Pleasure" book. This is		introduce the different punctuation	level of the book and what
a book that they don't have to be		that they come across and how it	comprehension of it is needed.
able to read to their parents, it is to		changes the way we read parts.	Make sure you have another read of
share.		Look at sentences and make sure	the book.
		the children understand what a	
		sentence is and that they need to	
		pause at the end slightly.	
Reading for Pleasure book goes			Phonics book goes home on a Friday
home on a Monday and is returned			and is returned on a Friday.
the following Monday.			