



St Thomas a Becket Church of England Federation

Year Group	Key Year Group Focus	Intent	Implementation
R	Foundation of language and communication skills	<p>Encourage speaking in sentences, building vocabulary, and listening to others.</p> <p>Support turn-taking and following simple instructions.</p> <p>Foster confidence in expressing themselves and interacting with peers.</p> <p>Show confidence in front of familiar adults and peers.</p> <p>Begin to listen without interrupting.</p>	<p><b>Circle Time:</b> Practice speaking and listening skills in a group setting.</p> <p><b>Role-Play Corners:</b> Set up scenarios (e.g., shop, doctor's office) to encourage conversational skills.</p> <p><b>Storytelling and Retelling:</b> familiar stories or experiences.</p> <p><b>Peer Talk:</b> Simple paired discussions, fostering question-asking and responses.</p>
1	<p>Building confidence and vocabulary</p> <p>Introduction to structured discussion</p>	<p>Begin to use simple conjunctions (and, because) in spoken sentences.</p> <p>Develop vocabulary and clarity in speaking.</p> <p>Listen attentively; respond to simple questions about familiar topics.</p> <p>Introduce active listening and responding appropriately.</p>	<p><b>Show and Tell:</b> Share items or experiences to practice public speaking.</p> <p><b>Structured Question and Answer:</b> Practice asking and answering questions.</p> <p><b>Story Sequencing:</b> Sequence stories aloud to develop narrative skills.</p>
2	<p>Further develop confidence and an increasingly wide vocabulary</p> <p>Introduction to structured discussion</p>	<p>Encourage the expression of thoughts and feelings clearly.</p> <p>Project voice in group settings</p> <p>Use facial expressions.</p> <p>Use an expanded vocabulary, including descriptive and sensory words.</p> <p>Show respect for others' contributions</p>	<p><b>Show and Tell:</b> Share items or experiences that are increasingly relevant to the class learning to practice public speaking.</p> <p><b>Structured Question and Answer:</b> Practice asking and answering relevant questions.</p> <p><b>Story Sequencing:</b> Sequence more complex stories aloud to develop narrative skills focussing on key narrative areas.</p> <p><b>Choral Speaking:</b> Recite poems or short texts as a group to build rhythm and fluency.</p>



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3	<p>Developing clarity and expression. Building empathy and listening skills.</p>	<p>Encourage clear and expressive speaking. Develop empathy by listening to others' viewpoints and stories. Begin exploring some formal language use and presenting ideas logically. Use controlled gestures and intonation for emphasis. Contribute to small group discussions; respect different opinions and viewpoints.</p>	<p><b>Debate and Discussion:</b> Introduce debates on age-appropriate topics. <b>Role-Play:</b> Create scenarios to practice empathy by considering different perspectives. <b>Reading Aloud:</b> Emphasise expression and clarity. <b>Storytelling Circles:</b> Students tell or create stories as a group, promoting teamwork and listening.</p>
4	<p>Persuasive language and structured ideas</p>	<p>Use expanded vocabulary, including topic-specific words; begin using modal verbs. Present ideas logically; support simple arguments with reasons. Work collaboratively in groups; show awareness of others' feelings and ideas during discussions.</p>	<p><b>Debate and Discussion:</b> Practice structured debates on age-appropriate topics using increasingly topic-specific language. <b>Role-Play:</b> Create scenarios to practice empathy by considering different perspectives. <b>Reading Aloud:</b> Emphasise expression, clarity, and pace.</p>
5	<p>Developing structured arguments and listening critically</p>	<p>Engage the audience using appropriate body language and tone. Use formal and persuasive language effectively; incorporate rhetorical devices. Ask questions that deepen understanding. Respectfully challenge ideas and build on others' contributions in discussions.</p>	<p><b>Formal Debates:</b> Structured debates with assigned roles. <b>Presentations:</b> Individual and group presentations on research projects, emphasising structure. <b>Group Discussions:</b> Develop the ability to listen and build on others' ideas.</p>



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6	Formal presentation skills, critical thinking and persuasive communication	Refine clarity, pace, and expression for formal skills and the ability to articulate opinions with evidence. Encourage critical thinking and respectful debate.	<p><b>Formal Debates:</b> Structured debates with assigned roles to build persuasive skills.</p> <p><b>Presentations:</b> Individual and group presentations on research projects, emphasising clarity and structure.</p> <p><b>Mock Interviews:</b> Practice formal language and question responses.</p> <p><b>Group Discussions:</b> Develop reasoning and the ability to listen and build on others' ideas.</p>
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#### Oracy Curriculum Concepts Across All Years

**Listening:** Encourage active listening with eye contact, body language, and summarising others' points.

**Turn-Taking and Respect:** Reinforce respectful conversation habits, such as waiting turns and valuing different viewpoints.

**Vocabulary Building:** Expand vocabulary across subjects by introducing new terms and phrases, focusing on usage in speaking and writing.

**Self-Expression:** Support pupils to articulate their thoughts, opinions, and feelings confidently.

**Empathy and Perspective:** Develop the ability to understand others' feelings and perspectives, building a sense of community and belonging.