Termly Planning Grid - Term 2 2024

Week	1	2	3	4	5	6	7
Week	w/b 4/11/24	w/b 11/11/24	w/b 18/11/24	w/b 25/11/24	w/b 2/12/24	w/b 9/12/24	w/b 16/12/24
Literacy Holes Last of The Mohicans - Abridged version Whole class reading:	Free Write What do we know about Camp Green Lake? What is a persuasive advert? Features of a persuasive advert To use formal adverbials	To use hyperbole To use parenthesis To write to persuade Features of an introduction To write an introduction	To write a persuasive leaflet To edit a persuasive leaflet To publish a persuasive leaflet		Pre reading tasks Character and setting. Gathering/understandi ng vocabulary.	Play scripts. Use of drama to understand the text.	
Maths Multiplication and Division	Addition and Subtraction revision End of Addition and subtraction assessment Multiply by 10 Multiply by 100 Multiply by 1 and 0 Multiply by 1000	Times tables (6, 7, 8 9, 11, 12) Prime numbers Square numbers, Cube numbers Multiples	Factors Common factors Multiply 2 digit by 1 digit Multiply 3 digit by 1 digit Multiply 4 digit by 1 digit Multiply 2 digit by 2 digit	Multiply 3 digit by 2 digit Multiply 4 digit by 2 digit Divide 2 digit by 1 digit Divide 3 digit by 1 digit Divide with remainders Divide 4 digit by 1 digit	Assessment week	Revision & recapping Times tables	Revision & recapping Times tables
Science Living things and their habitats – groupings including microbes Classification (Sc 6)	What are conditions for life in plants and animals?	What is an organism?	How can we classify animals? - Revision	How can we classify plants? - Revision	What is a micro- organism?	Who was Carl Linnaeus?	
Geography From tip to top: What is the geography of the Americas like?	Are cities always the same?	Would you rather live in Sussex or California?	Is North and South America a 'Land of plenty'?	What are the physical features of Mexico?	What are the human features of Mexico?	What's good about the Panama Canal?	What is the geography of the Americas like?

DT Design, make and evaluate native American medicine bag for ourselves to carry special items.	To understand the purpose of a Native American Medicine Bag.  https://www.legendsofamerica.com/na-medicinebag/	To investigate existing products and experiment with techniques.	To experiment with cross stitch techniques.	To create a design.	To experiment with joining techniques.	To join a bag together.	To evaluate our products.
Computing Online Safety	To understand how children can protect themselves from online identity theft.  To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.		. To identify the risks and benefits of installing software including apps.		To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.  To identify appropriate behaviour when participating or contributing to collaborative online projects for learning		To identify the positive and negative influences of technology on health and the environment.  To understand the importance of balancing game and screen time with other parts of their lives
RE U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/iman/ibadah)	Who are the Muslims in our region?	What helps Muslims through the journey of life?	Why is Zakah/charity important to Muslims?	Why do Muslims want to go on pilgrimage?	Where do Muslims get guidance for living?	What does it mean to be a Muslim in Britain today?	
PE Netball	To develop passing and moving and play within the footwork rule.	To use a variety of passes to move towards a goal.	To develop movement skills to lose a defender.	To defend an opponent to try to win the ball.	To develop shooting action.	To apply skills and knowledge to play games using netball rules.	
PSHE Celebrating Differences	What is normal?	Anti-bullying session	How can one person have power over someone else?	Why do some people bully?	How have Paralympians persevered?	.How can differences be a source of conflict and celebration?	

Music 10 Pieces - Rodeo Hoedown. http://www.bbc.co.uk/ programmes/articles/ xHY4YjcsgN1Tp31Zdc 6Ws1/rodeo-hoe- down-by-aaron-copland		Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians		Improvise and compose music for a range of purposes using the interrelated dimensions of music		Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	
MFL LO: To be able to say what type of house you live in.	Revisit Où habites-tu? Add a country to where you live eg. J'habite à Blackboys en Angleterre.	Say what type of house you live in.	Learn the names of rooms and furniture in your house.	How do you feel? Add more feelings to those already known. Do you like where you live? Do you like your house?	Describe your bedroom. What do you have in your room?	Do you have a garden?  What is in your garden?	