Class 2 Cycle A

	Term 1 HOMES	Term 2 G F of L	Term 3 VICTORIAN SCHOOL LIFE	Term 4 BLACKBOYS SCHOOL LIFE	Term 5 PREDATORS AND PREY	Term 6 PREDATORS AND PREY
English	The Something; The House Held up by Trees; poem 'The Deserted House' by Mary Elizabeth Coleridge	Toby and the Great Fire of London Beginning History: The Great Fire of London.	*Abridged Oliver Twist* *You Wouldn't Want to Be a Victorian Schoolchild' John Malam*	*School based story (tbc)once upon an ordinary school day* *Grendel (study near to Easter)*	There's a Lion in my Cornflakes	Zoo
Maths			WHITE ROSE MATHS			
Science	Materials Sc2	Materials Sc1	Plants Sc2 (light and dark)	Plants Sc2 (bulbs and seeds)	*Animals Sc2 (humans plus growing up life cycles)*	*Animals Sc2 (living things and their habitats)*
RE	1.6 Who is Muslim and how do they live? (God/Tawhid/ibadah/iman) [part 1]	Incarnation 1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (God/Tawhid/ibadah/iman) [part2}	Salvation 1.5 Why does Easter matter to Christians?	1.10 What does it mean to belong to a faith community?	What makes our church a special place?
History	**How have houses and homes changed through history?** Homes: How have they changed?	**Why was there a 'Great' Fire of London?** **Has London burned since?** Great Fire of London Event beyond living memory Has London Burned since?	**Have schools changed since Victorian times?** Schools How have they changed? Victorians	**How has Blackboys School changed?** Victorians to now.		
Geography	**How can we a map a village?** Local Area Maps. Local Photos of houses. Link maps to what we see with our own eyes. Introduction to plan view	**Where is London?** UK Introduction 4 countries and capitals. London focus		Local Area Maps/School maps Aerial photos Creating own maps and using a key	UK and capitals England and Scotland. Characteristics and highlights of human and physical features and vocabulary. A landmark from the capitals. A river and a mountain 4 compass points, directional language, location and direction	UK N Ireland and Wales Characteristics and highlights of human and physical features and vocabulary. A landmark from the capitals. A river and a mountain.
DT	**Y1/2 Structures** **Freestanding Structures**		**Y1/2 Mechanisms: Wheels and axles.** End product: Victorian Toy			**Y1/2 Food Tech- Preparing fruit and vegetables.** End product: Smoothie
Art and Design	Short unit Drawing: KA 1 Make your mark (harvest themed)	Craft and Design: KA 2 Map it Out		Painting and mixed media: KA 1 Colour Splash	Painting and Mixed Media: KA 2 Life in colour (predator theme)	
Music	Sing - GFoL song. Plague - Ring a ring a roses. Sing - BBC 10 Pieces 'No Place Like…' http://www.bbc.co.uk/programmes/articles/5clQVzSPv8nPJvVQNdCW0rq/no-place-like-by-kerry-andrew Play - experiment with the various instruments and choose your favourite to perform to the rest of the class as they sing. Listen - Learn about the types of instruments and sort them into categories.		Composing and writing BBC 10 Pieces – Finlandia by Jean Sibelius		Listen - The Firebird - Stravinsky. Carnival of the Animals - Camille Saint-Saëns. Create art based on your imagination when listening to the piece of musc. http://www.bbc.co.uk/programmes/articles/4JMLr6V55sQKzMPgv401my0/the-firebird-suite-1911-finale-by-igor-stravinsky Create - compose own piece of music to convey an animal. It could be real or mythical. Play instruments when performing your composed piece of music.	
PE	ASSA: Football Bespoke unit GS$PE: Striking and fielding 1	ZBActive- Review of Gym- Bespoke Unit GS4PE: Team Building 1	GS4PE: Dance 1- ZB GS4PE: Target Games 1	GS4PE: Dance 2- ZB GS4PE: Target Games 2	GS4PE: Athletics 1- SportsCool GS4PE: Striking and fielding 2	ZBActive: Fitness/strength/conditioning bespoke unit GS4PE: Athletics 2

Computing	The basics of typing Purple Mash – 2 type http://primarygamesarena.com/Play/Keyboard-2030 Know to turn off the monitor and tell an adult if they see something uncomfortable · Tell an adult when something worrying or unexpected happens while I am using the Internet	Word: Type longer pieces. Become quicker at typing. Add a number of pictures and captions. Copy and paste picture from the Internet. Format and resize the picture. Word Art How to 'Save as' and save it into the correct file. How to find previously saved files.	Understand what a simple algorithm is. Create a simple program to move objects. Bee bots. Creating algorithms to follow instruction and make shapes. Move onto Purple Mash 2Go Understanding LOGO language Transum: LOGO Level 1/2 Debug algorithms when problems occur.	Pivot Stick animator Understand web icons and what they mean. Understand the layout of a webpage: how to go back, using the search bar etc.	Make an object move using simple algorithms on the computer using basic code. Purple Mash: Logo Introduction to Scratch. The basics of typing Purple Mash – 2 type http://primarygamesarena.com/Play/Keyboard-2030	Mind mapping: Use Purple Mash: 2Connect. Understanding the safety of purchasing things on the internet and purchasing apps from app stores.
PSHE	Being Me in the World – Year 1	Celebrating Difference (including anti-bullying) – Year 1	Dreams and Goals – Year 1	Healthy Me – Year 1	Relationships – Year 1	Changing Me (including Sex Education) – Year 1

Class 2 Cycle B

	Term 1 SOS	Term 2 SOS	Term 3 RAINFORESTS	Term 4 RAINFORESTS	Term 5 SPACE	Term 6 SPACE RACE
English	Lighthouse Keepers Lunch	Non-Fiction Florence Nightingale	Slowly, slowly, slowly said the Sloth	The Great Kapok Tree Aboriginal Creation Story/dreamtime	Man on the Moon (Bob) – Simon Bartram	Footprints in the moon.
Maths	WHITE ROSE MATHS					
Science	Animals Sc1 (animals including human body)	Animals Sc1 (focus animals)	Plants Sc1	Plants Sc1	Materials Sc1	Materials Sc1
RE	Creation 1.2 Who made the world?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (God/Torah/People) [part 1]	1.9 How should we care for others and the world, and why does it matter?	1.7 Who is Jewish and how do they live? (God/Torah/People) [part 2]	Gospel 1.4 What is the good news that Jesus brings?
History	Why do we need to remember Grace Darling, Florence Nightingale and Mary Seacole? SOS – Victorian Chronology. Significant Individuals Women in History. Grace Darling	Why do we need to remember Grace Darling, Florence Nightingale and Mary Seacole? SOS - Victorians Significant People Women in History. Florence Nightingale and Mary Seacole			How has space travel changed? Changes within Living Memory - Space Travel	Who was the first man on the moon? Significant People in History - Space Travel – Neil Armstrong (to include comparison to Christopher Columbus)
Geography	Review of UK capitals and countries and surrounding seas features and landmarks	Knowledge of Place. Seaside environment Hastings. Focus on human and physical Vocabulary. Contrasting area.	Secure polar regions, equator, Continents and oceans. Linked to rainforest locations	A small area in a contrasting Non-European Location. Rainforest location in Queensland Australia.		4 compass points, directional language, location and direction
DT	Y1/2 Food Tech- Preparing fruit and vegetables. Fruit Kebab			Y1/2 textiles: Templates and joining techniques. Hand Puppet		Y1/2 Mechanisms: Levers End product: 3D rocket picture
Art and Design	Short unit Drawing: KA 1 Tell a story (harvest fruit and veg themed)	Sculpture and 3D: KA 1 Paper Play	Sculpture and 3D: KA 2 Clay Animals (via clay houses unit)		Craft and Design: KA 1 Woven Wonders (space theme textile artist Karen Rose))	
Music	Listening to, singing and writing Sea Shanties		Play - Rainforest Orchestra - using bodies as percussion. Exploring sound effects, pitch and pulse. https://www.youtube.com/watch?v=LKDGCgXtETc Create - choose percussion instruments to create the effect of rain in the rainforest.		Listen - Learn about The Planets Suite, Gustav Holst. Listen and create pictures to convey mood of the suites. Focus on Mars BBC 10 pieces. Create - Compose own suite for 'Earth' using a range of tunes and untuned instruments.	
PE	ASSA: Football Bespoke unit GS$PE: Sending and Receiving 1	ZBActive- Review of Dance- Bespoke Unit GS4PE: Sending and Receiving 2	GS4PE: Gym 1- ZB GS4PE: Invasion Games 1	GS4PE: Gym 2- ZB GS4PE: Invasion Games 2	GS4PE: Fundamentals 1- SportsCool GS4PE: Nat and Wall 1	ZBActive: Fitness/strength/conditioning bespoke unit GS4PE: Net and Wall 2

Computing	Word: Type longer pieces. Become quicker at typing. Add a number of pictures and captions. Copy and paste picture from the Internet. Format and resize the picture. Word Art How to 'Save as' and save it into the correct file. How to find previously saved files.	The basics of typing Purple Mash – 2 type http://primarygamesarena.com/Play/Keyboard-2030 Recognise common uses of information technology beyond school Know to turn off the monitor and tell an adult if they see something uncomfortable · Tell an adult when something worrying or unexpected happens while I am using the Internet	Understand what a simple algorithm is. Create a simple program to move objects around a screen. Using the coding activities on Purple Mash. Understanding LOGO language: Transum: LOGO Level ½ Debug algorithms when problems occur.	Giving credit to your own pieces of work. The importance of citing others work. Who owns the internet? Explore the idea of copyright. Understand web icons and what they mean. Understand the layout of a webpage: how to go back, using the search bar etc.	Understand email and how it connects us online. The uses of email. Purple Mash: 2 Email. Practice composing, sending and replying to emails. E-safety linking with sending messages online or on games.	Use technology to create: Art Use Paint or Purple Mash to create artwork relating to topic/literacy etc. Understanding the safety of purchasing things on the internet and purchasing apps from app stores.
PSHE	Being Me in the World – Year 2	Celebrating Difference (including anti-bullying) – Year 2	Dreams and Goals – Year 2	Healthy Me – Year 2	Relationships – Year 2	Changing Me (including Sex Education) – Year 2