

Autumn Term 1	Week 1 2/9/2024	Week 2 9/9/2024	Week 3 16/9/2024	Week 4 23/9/2024	Week 5 30/10/2024	Week 6 7/10/2024	Week 7 14/10/2024	Week 8 21/10/2024
Literacy	Recapping KS1 punctuation skills and sentence structure  Introduction to Journey  Questioning and Inference	Text : Journey  Themes	Text: Journey Setting Description <ul style="list-style-type: none"> <li>Expanded Noun Phrases</li> <li>Adjectives</li> <li>Verbs</li> <li>Adverbs</li> </ul>	Text: Journey Writing a narrative <ul style="list-style-type: none"> <li>Fronted adverbials</li> <li>Conjunctions</li> <li>Direct Speech</li> </ul>	Text: Journey Writing a narrative  Planning and Writing  Picture book style Step by step images	Text: Journey Imagine if we had a pen that could be used to draw and create real objects. What would you draw? <b>Planning I wish poems</b>	Text: Journey Imagine if we had a pen that could be used to draw and create real objects. What would you draw? <b>Planning I wish poems</b>	Text: Journey Free writing. Where does the Journey go next?
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Science	Can I identify rocks?	Can I group rocks?	What are fossils and how are they formed?	What is soil?	Why is soil important?	Can I plan an experiment?	Can I carry out an experiment?	Can I evaluate an experiment?
RE	What is wonderful about our world?	What must God be like?	How can we share creation?	How can humans be stewards of the earth?	What can people learn from the Christina creation story?	What is the Fall and how does it fit into the Big Story of the Bible?	What do Christians learn from the creation story? (Consolidation Assessment Activity)	What do Christians learn from the creation story? (Artwork)

History					Chronology: What have we learnt so far?	How was Rome founded?	How did the Roman Empire spread?	Why was the Roman Army so powerful?  How did the Roman Army fight?
Geography	<b>INSET</b>	Can I identify the countries and cities of the UK?	Can I identify the rivers and seas of the UK?	Can I identify the counties of the UK?				
Art	To recognise how artists use shape in drawing.	To understand how to create tone in drawing by shading.	To understand how texture can be created and used to make art.  <b>Harvest Pictures</b>	To apply observational drawing skills to create detailed studies.	<b>INSET</b>	To explore composition and scale to create abstract drawings.	To use tints and shades to give a three-dimensional effect when painting.	To explore how paint can create very different effects.
DT								
French	Where is France?  (Whole Class)	How can I greet others?  <b>What is your name?</b>  Group 1	How can I greet others?  <b>What is your name?</b>  Group 2	Can I count 1 – 10?  Group 1	Can I count 1 – 10?  Group 2	How can I introduce myself?  <b>How old are you?</b> <b>How are you?</b>  Group 1	How can I introduce myself?  <b>How old are you?</b> <b>How are you?</b>  Group 2	Speaking and Listening  (Whole Class)

PSHE	<p>To face new challenges positively, make responsible choices and ask for help when I need it</p> <p>To recognise how it feels to be happy, sad, scared and to be able to identify if other people are feeling these emotions</p>	<p>To face new challenges positively, make responsible choices and ask for help when I need it</p> <p>To recognise how it feels to be happy, sad, scared and to be able to identify if other people are feeling these emotions</p>	<p>I understand why rules are needed and how they relate to rights and responsibilities</p> <p>I know how to make others feel valued</p>	<p>I understand why rules are needed and how they relate to rights and responsibilities</p> <p>I know how to make others feel valued</p>	<p>I understand that my actions affect myself and others and I care about other people's feelings.</p> <p>I understand that my behaviour brings rewards/consequences</p>	<p>I understand that my actions affect myself and others and I care about other people's feelings.</p> <p>I understand that my behaviour brings rewards/consequences</p>	<p>To make responsible choices and to take action</p> <p>To work cooperatively in a group</p>	<p>To make responsible choices and to take action</p> <p>To work cooperatively in a group</p>
PE	Tennis To develop racket and ball control	Tennis To explore rallying	Tennis To explore returning the	Tennis To explore returning the ball using a backhand.	Tennis To learn how to score and use simple rules.	Tennis To work cooperatively with	Tennis To work cooperatively with others	Tennis To work cooperatively with others

		using a forehand	ball using a forehand.			others to begin to manage a game.	to begin to manage a game.	to begin to manage a game.
Music	Signals	Is that a fact?	Boudicca!	Oh, the strata of society	Spin that coin	Roman gods and goddesses	Into the arena	Make a mosaic
Computing	Navigating desktop. Logging on independently. Creating files and saving documents	Keyboard layout and improving typing speed	Using Word. Open word, font and text size. Saving document	Using Word. Finding images on the internet and copying and pasting.	<b>INSET</b>	To create poster on Word about the Romans using images from internet and text and graphics	To create poster on Word about the Romans using images from internet and text and graphics	To create poster on Word about the Romans using images from internet and text and graphics