

Termly Planning Grid Autumn 1 2024/25

Week	1 w/b 02/9/24	2 w/b 09/9/24	3 w/b 16/9/24	4 w/b 23/9/24	5 w/b 30/10/24	6 w/b 07/10/24	7 w/b 14/10/24	8 w/b 21/10/24
Literacy Ghost Hawk	Initial writing and reading activities	Descriptive writing - character and scene	Descriptive writing - character and scene	Instruction writing (How to make a deer skin blanket)	Instruction writing	Wilderness narrative (write as Little Hawk or as Leaping Turtle)	Wilderness narrative	
Maths	Place Value	Place Value	Addition/subtraction	Addition/subtraction	Multiplication	Multiplication	Division	Division
Science	How can we group animals?	What are vertebrates and invertebrates?	What is a classification key?	How can we group plants?	What is a classification key?			
History								
Geography	Where does North and South America start and finish? Where are the major cities of the Americas?	Why are the Amazon and the Andes so important?	Why are the Atacama and the Pampas so important?	What is the Breadbasket of North America?	Are cities always the same?	Would you rather live in Sussex or California?	What trade takes place in the Americas?	Is North and South America a 'Land of plenty'?
DT (term 2)								
Art (Drawing/ watercolours)	To explore the purpose and effect of imagery.	To understand and explore decision making in creative processes.	To develop drawn ideas through printmaking.	To test and develop ideas using sketchbooks. To apply an understanding of drawing processes to revisit and improve ideas.				
Computing	What is a spreadsheet?	Basic Calculations	Modelling	Organising data	Formulae and data	Charts and graphics	Using a spreadsheet	Using a spreadsheet
RE	What did Jesus teach in the Sermon on the Mount?	What does the story of the Centurion's Servant teach Christians?	How do Christian prayers reflect Jesus' teaching?	How do Christians fighting for justice reflect Christ's teachings?	How do Christians helping the sick reflect Christ's teachings?	How do peace-making Christians reflect Christ's teachings?		
PE	To develop overarm and underarm throwing and apply these to a striking and fielding game.	To develop bowling technique and learn the rules of the skill within this game.	To develop batting technique and understand where to hit the ball.	To develop fielding techniques and apply them to game situations.	To play different roles in a game and begin to think tactically about each role.	To apply skills and knowledge to compete in a tournament.		

PSHE								
Music		Listen with attention to detail and recall sounds with increasing aural memory Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians		Listen with attention to detail and recall sounds with increasing aural memory Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Harvest Festival		Listen with attention to detail and recall sounds with increasing aural memory Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music	
MFL Revising Year 3 content	Greetings - Hello, goodbye, my name is, How are you?	Colours - eyes and hair		Numbers to 31 How old are you?	When is your birthday? Months	Places (countries)	Where do you live? Introductions	